

# Uhre Friskole

# Denmark

#### The school:

Uhre Friskole started in 2005 as a private school. Back then, we started with 135 pupils and today we have 183 pupils.

In 2006, we decided on an Entrepreneurial and LEGO profile for the school and focus on each pupil as a resource.

ACT SHEET

**Educational level : ISCED1-2** 

Creation Date: 2005
Country: Denmark
City: Uhre, Brande
Key numbers:

10 22 + 6 183 pupils





Description of the local community: the city and its inhabitants

Uhre is a small village with under 200 inhabitants.
Adults mainly work at large companies in nearby towns. Also we have self-employed business.

There are a large collaboration between people in the area.

Description of the key partners of the school and their respective roles

We collaborate with both small and large companies as well as local resource people. We also focus on social entrepreneurship and work with Red Cross Denmark, animal shelter and hospitals.

Parents are a large part of our network.

#### **WHAT**

Description of the initiative in a bullet point format

- Entrepreneurship at any level of the organisation.
- Collaboration outside the school.
- From 2006 ?

Becoming an entrepreneurial school takes time and joined effort.

The school board decided on the profile and every employee are trained to work with entrepreneurship and innovation.

We want our pupils to become responsible voices locally, nationally and globally.

## An entrepreneurial school

#### **W**HO

Description of the people involved in a bullet point format

The school, pupils, parents and others Various

Process consultants.

It started with the school board and the employees. In collaboration with outside consultants, we found our recipe for developing.

Common language and understanding of theory have been important. Further education of the process consultant and network is highly prioritised.

### How

In 2006 our county decides on Entrepreneurship as a method for all schools. Uhre Friskole were invited to join.

As a private school, the school board decides on a profile.

The school administrative prioritises money for entrepreneurship.

The process consultants' job is to organise, help along projects, read new theory and guide adults as well as pupils.





### **Achievements:**

- Description here in a bullet point format the different achievement of this initiative:
  - Several awards for good entrepreneurial education.
  - Entrepreneurial projects at all levels.
- Increase in grades.
- All pupils are enrolled.
- We are now one of the top schools in Denmark regarding entrepreneurship and innovation

#### Main obstacles encountered during the organisation of the initiative

- The common understanding of theory and language regarding entrepreneurship.
- Time and lessons required to do projects.

#### Main success factors of the initiative:

- Entrepreneurship integrated at any level of teaching.
- Further progression for our pupils when they leave us to study elsewhere.



